

RCP2: FOCUS AREA PLANS

Capacity Building, Economic Development, Education, Healthcare

EDUCATION - The education group identifies the region's top priorities in areas that focus on drop out prevention, technology, financial literacy/education, youth engagement, STEM, funding opportunities, learning resources, events and workshops that lead to desired objectives.

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| DATE: June 21, 2013 | |
| Area of Focus: Education | |
| Team Members: Michelle Sykes, Marjorie Edwards, Frank Jones, Lewis C. Hoggard, Hazel Pierce, Michael D. Perry, Cynthia D. Fennell, Harold E. Mitchell | Facilitator: Reba Green-Holley |
| <p>1. Background/Reason for Action: Education in northeast North Carolina is affected by the lack of:</p> <ul style="list-style-type: none"> -Resources: Human, Financial and Technical -Appropriate Educational Delivery Systems -Inadequate Social Foundations of People in the Area -Extended Learning Opportunities -Relevant Curriculum | |
| <p>2. Current State of Focus Area : What is happening now? Include Qualitative and Quantitative Data /statistics to "prove the case"</p> <p>Problem Statement – What is the problem? Why? Lack of: Access, Resources, Financing, Housing, Parent Involvement, Afterschool Care, Transportation, Church Involvement, Family Community Engagement, Work Ethic,</p> <ul style="list-style-type: none"> -Grandparent, Adoption, Care Providers: 58% Single Parents-Hertford County ; Hertford #3 in state for Grandparent care providers -Losing Human Resources – Brain Drain, Lack of Critical Thinking Skills -Education Process: Best Education in the Area; Need to Restructure Curriculum; Improve Teacher Training; More Effective and Efficient Use of Time -Students Lack of Understanding of curriculum and Real Life Application. -Technology – Lack of Internet Access at Home; Hardware; Need to Know Federal and State Priorities -Student Wellness (mental and physical) -Financial Literacy | |
| <p>3. Goal/ Target State/Ideal State What is the Ideal State for education, healthcare, Economic development, capacity building</p> | <ul style="list-style-type: none"> ✧ Interconnected Educational Lifelong System that Prepares and Empowers Youth to be Critical Thinkers in a Global Environment. |
| <p>4. Gap Analysis: (Current vs Target/Ideal) Identify all possible causes Root Cause Analysis - Top 5-10</p> | <ul style="list-style-type: none"> ✧ 1) Lack of Housing: Economy - Affordability of home ownership; No housing developments; Ordinances; Vacant housing not available for rent; Poor credit ✧ 2) Lack of Housing: Economy - Affordability of |

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| | <p>home ownership; No housing developments; Ordinances; Vacant housing not available for rent; Poor credit</p> <ul style="list-style-type: none"> ✧ 3) Lack of Parent Involvement: Education not valued; Under/Non-Employment; School Intimidation; Lack of Opportunity; School timing of events conflict with parent work schedules; Lack of afterschool care; Lack of leadership. ✧ 4) Lack of Transportation: Rural county; Limited Regional System; Commuter employees due to better jobs; Affordability/Liability; No Church/community involvement in addressing problem. ✧ 5) Lack of Knowledge: Education levels; Poor marketing; Lack of Community Engagement. ✧ 6) Lack of Educational Institution Process: lack of parent/community engagement; Constant changes in curriculum strategies; Resources untapped (Retiree’s, College Resources); Student performance rates (grad/dropout rate/literacy rate/ACT/SAT scores, employability) |
| <p><u>5. Solutions/Improvements/Actions</u> What actions/improvements</p> | <ul style="list-style-type: none"> ✧ 1) Increase housing opportunities ✧ 2) Implement Financial literacy workshops for youth and adults; establishing, keeping and repairing credit. ✧ 3) Implement parent workshops covering: education process, student requirements to be employable, understanding of educational system. ✧ 4) Implement teacher workshops covering: parent communication/engagement; community resource identification. ✧ 5) Improve and increase creative marketing strategies by schools to the public: events, information, scheduling, robo-calls, improved website, Adopt-A-School. ✧ 6) Increase resources: Afterschool and summer programs; Community/Church/Business/College engagement. ✧ 7) Increase employment with better pay ✧ 8) Increase transportation options ✧ 9) Hold leadership accountable. |
| <p><u>6. Completion Plan/Action Plan</u> Action, Owner, Completion date Who will do what by when to achieve ideal Track Progress</p> | <ul style="list-style-type: none"> ✧ |

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| 7. <u>Check results/confirm ideal state</u> Have we achieved and closed the gap? Actual results versus ideal – Box 7 versus Box 3 | ✧ |
| 8. <u>Follow up/Lessons learned</u> Lessons learned. Reflections. What new things have we learned? | ✧ |
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February 18, 2013